



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Indian Township School

SAU: Indian Township

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100	67	67	65	0	67	33	0	9	0
	2009-2010	10	10	100	50	50	73	0	50	50	0	10	0
Female	2008-2009	5	5	100	80	80	70	0	80	20	0		
	2009-2010	4	4	100			76						
Male	2008-2009	4	4	100			60						
	2009-2010	6	6	100			69						
Caucasian/White	2008-2009	1	1	100			66						
	2009-2010	1	1	100			74						
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	8	8	100	63	63	64	0	63	38	0		
	2009-2010	9	9	100			66						
Economically Disadvantaged	2008-2009	7	7	100	71	71	53	0	71	29	0		
	2009-2010	9	9	100			62						
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			36						
	2009-2010	1	1	100			38						
Limited English Proficient	2008-2009	9	9	100	67	67	40	0	67	33	0		
	2009-2010	9	9	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	13	93	85	85	71	0	85	15	0	13	0
	2009-2010	8	8	100			67					8	0
Female	2008-2009	7	7	100	100	100	75	0	100	0	0		
	2009-2010	4	4	100			71						
Male	2008-2009	7	6	86	67	67	67	0	67	33	0		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	1	1	100			71						
	2009-2010	1	1	100			68						
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	12	11	92	91	91	60	0	91	9	0		
	2009-2010	7	7	100			64						
Economically Disadvantaged	2008-2009	11	10	91	80	80	60	0	80	20	0		
	2009-2010	6	6	100			56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			43						
	2009-2010	1	1	100			34						
Limited English Proficient	2008-2009	13	12	92	92	92	47	0	92	8	0		
	2009-2010	7	7	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	9	9	67	0	9	64	27	11	0
	2009-2010	16	16	100	63	63	72	0	63	38	0	16	0
Female	2008-2009	7	7	100	14	14	70	0	14	57	29		
	2009-2010	8	8	100			78						
Male	2008-2009	4	4	100			64						
	2009-2010	8	8	100			67						
Caucasian/White	2008-2009	0	0				67						
	2009-2010	3	3	100			73						
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	11	11	100	9	9	48	0	9	64	27		
	2009-2010	12	12	100	58	58	62	0	58	42	0		
Economically Disadvantaged	2008-2009	9	9	100	11	11	53	0	11	67	22		
	2009-2010	14	14	100	57	57	62	0	57	43	0		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			31						
	2009-2010	2	2	100			36						
Limited English Proficient	2008-2009	11	11	100	9	9	39	0	9	64	27		
	2009-2010	12	12	100	58	58	49	0	58	42	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	25	25	71	0	25	50	25	12	0
	2009-2010	11	10	91	30	30	68	0	30	60	10	10	0
Female	2008-2009	7	7	100	14	14	76	0	14	57	29		
	2009-2010	7	6	86			74						
Male	2008-2009	5	5	100	40	40	66	0	40	40	20		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	1	1	100			71						
	2009-2010	0	0				69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	11	11	100	18	18	54	0	18	55	27		
	2009-2010	11	10	91	30	30	56	0	30	60	10		
Economically Disadvantaged	2008-2009	12	12	100	25	25	58	0	25	50	25		
	2009-2010	9	8	89			56						
Migrant	2008-2009	1	1	100									
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			33						
	2009-2010	1	1	100			29						
Limited English Proficient	2008-2009	11	11	100	18	18	45	0	18	55	27		
	2009-2010	11	10	91	30	30	44	0	30	60	10		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	15	94	47	44	78	0	47	27	27	15	0
	2009-2010	12	12	100	17	17	69	0	17	58	25	12	0
Female	2008-2009	6	6	100	33	33	84	0	33	33	33		
	2009-2010	7	7	100			76						
Male	2008-2009	10	9	90	56	50	73	0	56	22	22		
	2009-2010	5	5	100			62						
Caucasian/White	2008-2009	3	3	100			79						
	2009-2010	1	1	100			69						
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	13	12	92	42	38	64	0	42	33	25		
	2009-2010	11	11	100	18	18	56	0	18	55	27		
Economically Disadvantaged	2008-2009	12	11	92	45	42	67	0	45	18	36		
	2009-2010	11	11	100	9	9	57	0	9	64	27		
Migrant	2008-2009	0	0				63						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	4	3	75			39						
	2009-2010	1	1	100			28						
Limited English Proficient	2008-2009	15	14	93	50	50	47	0	50	29	21		
	2009-2010	11	11	100	18	18	44	0	18	55	27		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	45	38	71	0	45	36	18	11	0
	2009-2010	15	15	100	20	20	68	0	20	73	7	15	0
Female	2008-2009	4	4	100			77						
	2009-2010	6	6	100			76						
Male	2008-2009	7	7	100	14	11	66	0	14	57	29		
	2009-2010	9	9	100			61						
Caucasian/White	2008-2009	2	2	100			72						
	2009-2010	3	3	100			69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	8	8	100	38	30	56	0	38	38	25		
	2009-2010	12	12	100	17	17	50	0	17	83	0		
Economically Disadvantaged	2008-2009	9	9	100	33	27	56	0	33	44	22		
	2009-2010	11	11	100	18	18	56	0	18	73	9		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	4	4	100		0	29						
	2009-2010	3	3	100			26						
Limited English Proficient	2008-2009	11	11	100	45	45	41	0	45	36	18		
	2009-2010	13	13	100	23	23	43	0	23	77	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	9	9	100	44	44	70	11	33	56	0	9	0
	2009-2010	10	10	100	40	40	62	0	40	20	40	10	0
Female	2008-2009	5	5	100	40	40	68	0	40	60	0		
	2009-2010	4	4	100			61						
Male	2008-2009	4	4	100			71						
	2009-2010	6	6	100			63						
Caucasian/White	2008-2009	1	1	100			71						
	2009-2010	1	1	100			63						
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	8	8	100	50	50	55	13	38	50	0		
	2009-2010	9	9	100			54						
Economically Disadvantaged	2008-2009	7	7	100	29	29	58	14	14	71	0		
	2009-2010	9	9	100			50						
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			46						
	2009-2010	1	1	100			33						
Limited English Proficient	2008-2009	9	9	100	44	44	46	11	33	56	0		
	2009-2010	9	9	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	13	93	100	100	66	38	62	0	0	13	0
	2009-2010	8	8	100			62					8	0
Female	2008-2009	7	7	100	100	100	66	43	57	0	0		
	2009-2010	4	4	100			62						
Male	2008-2009	7	6	86	100	100	67	33	67	0	0		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	1	1	100			67						
	2009-2010	1	1	100			63						
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	12	11	92	100	100	59	45	55	0	0		
	2009-2010	7	7	100			49						
Economically Disadvantaged	2008-2009	11	10	91	100	100	54	30	70	0	0		
	2009-2010	6	6	100			50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			41						
	2009-2010	1	1	100			36						
Limited English Proficient	2008-2009	13	12	92	100	100	43	42	58	0	0		
	2009-2010	7	7	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	0	0	66	0	0	73	27	11	0
	2009-2010	16	16	100	50	50	64	0	50	19	31	16	0
Female	2008-2009	7	7	100	0	0	65	0	0	71	29		
	2009-2010	8	8	100			64						
Male	2008-2009	4	4	100			66						
	2009-2010	8	8	100			64						
Caucasian/White	2008-2009	0	0				67						
	2009-2010	3	3	100			65						
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	11	11	100	0	0	46	0	0	73	27		
	2009-2010	12	12	100	42	42	54	0	42	25	33		
Economically Disadvantaged	2008-2009	9	9	100	0	0	53	0	0	89	11		
	2009-2010	14	14	100	50	50	51	0	50	21	29		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			38						
	2009-2010	2	2	100			34						
Limited English Proficient	2008-2009	11	11	100	0	0	40	0	0	73	27		
	2009-2010	12	12	100	42	42	38	0	42	25	33		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	8	8	54	0	8	25	67	12	0
	2009-2010	11	10	91	30	30	63	0	30	40	30	10	0
Female	2008-2009	7	7	100	14	14	52	0	14	14	71		
	2009-2010	7	6	86			62						
Male	2008-2009	5	5	100	0	0	56	0	0	40	60		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	1	1	100			55						
	2009-2010	0	0				64						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	11	11	100	9	8	34	0	9	27	64		
	2009-2010	11	10	91	30	30	50	0	30	40	30		
Economically Disadvantaged	2008-2009	12	12	100	8	8	40	0	8	25	67		
	2009-2010	9	8	89			49						
Migrant	2008-2009	1	1	100									
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100			26						
	2009-2010	1	1	100			29						
Limited English Proficient	2008-2009	11	11	100	9	9	30	0	9	27	64		
	2009-2010	11	10	91	30	30	36	0	30	40	30		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	25	24	57	0	25	56	19	16	0
	2009-2010	12	12	100	8	8	60	8	0	42	50	12	0
Female	2008-2009	6	6	100	17	17	59	0	17	50	33		
	2009-2010	7	7	100			59						
Male	2008-2009	10	10	100	30	27	56	0	30	60	10		
	2009-2010	5	5	100			61						
Caucasian/White	2008-2009	3	3	100			58						
	2009-2010	1	1	100			61						
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	13	13	100	23	21	39	0	23	54	23		
	2009-2010	11	11	100	9	9	46	9	0	36	55		
Economically Disadvantaged	2008-2009	12	12	100	17	15	42	0	17	58	25		
	2009-2010	11	11	100	9	9	46	9	0	45	45		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	4	4	100		0	23						
	2009-2010	1	1	100			25						
Limited English Proficient	2008-2009	15	15	100	27	27	27	0	27	53	20		
	2009-2010	11	11	100	9	9	36	9	0	36	55		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Indian Township School  
**SAU:** Indian Township  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	27	25	52	0	27	64	9	11	0
	2009-2010	15	15	100	47	47	60	0	47	33	20	15	0
Female	2008-2009	4	4	100			54						
	2009-2010	6	6	100			60						
Male	2008-2009	7	7	100	43	38	51	0	43	43	14		
	2009-2010	9	9	100			59						
Caucasian/White	2008-2009	2	2	100			53						
	2009-2010	3	3	100			60						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	8	8	100	38	33	37	0	38	50	13		
	2009-2010	12	12	100	50	50	46	0	50	25	25		
Economically Disadvantaged	2008-2009	9	9	100	33	30	36	0	33	56	11		
	2009-2010	11	11	100	45	45	45	0	45	36	18		
Migrant	2008-2009	0	0				17						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	4	4	100		20	18						
	2009-2010	3	3	100			21						
Limited English Proficient	2008-2009	11	11	100	27	27	26	0	27	64	9		
	2009-2010	13	13	100	54	54	29	0	54	23	23		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



<b>School:</b>	Indian Township School
<b>SAU:</b>	Indian Township
<b>Grade:</b>	3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	*	99	41	60	71	99	*	99	38	46	63	92	92	95
		*	99		21	69		*	99		29	61			
Caucasian/White	*	*	99	*	*	71	*	*	99	*	*	64			
		*	99		*	69		*	99		*	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	98	*	98	38	58	64	98	*	98	37	45	54			
		*	97		19	57		*	97		28	47			
Economically Disadvantaged	98	*	99	40	60	60	98	*	99	37	43	50			
		*	99		19	56		*	99		30	47			
Students with Disabilities	*	*	97	*	*	36	*	*	97	*	*	35			
		*	98		*	28		*	98		*	25			
Limited English Proficient	98	*	96	38	57	48	98	*	99	37	43	39			
		*	95		21	45		*	99		30	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	7	0	0	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.38

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>